

Memory - II. Recollection

St. Augustine
trans. Henry Chadwick

Nell Shaw Cohen

Note: separate syllables as indicated; i.e. "flow-ed".

Soprano $\text{J} = 80$

Alto

Tenor

Bass

dark - ness and si - lence, in my mem - o -
For e - ven when I am in dark - ness and si - lence,
For e - ven when I am in dark - ness and si - lence,

S 5 mp mf

A

T

B

I can pro - duce col - ors at will
ry col - ors at will
eee col - ors at will
eee col - ors at will and dis - tin - guish be - tween

10

Soprano (S) vocal line:

white and black and be - tween what - ev - er col - ors I wish.

Alto (A) vocal line:

and be - tween what - ev - er col - ors I wish.

Tenor (T) vocal line:

white and black wish.

Bass (B) vocal line:

white and black col - ors I wish.

Instrumental accompaniment (notated with eighth-note patterns) provides harmonic support throughout the section.

14

Soprano (S) vocal line:

Sounds _____ eyes _____

Alto (A) vocal line:

Sounds do not in - vade and dis-turb eyes _____

Tenor (T) vocal line:

Sounds _____ eyes _____

Bass (B) vocal line:

Sounds _____ my con-sid-er-a-tion of what_ my eyes ab-sorb

The vocal parts sing sustained notes (solfège "do") while the bass part provides rhythmic patterns. Measure 14 begins with a dynamic **f**. Measures 15-16 show a change in time signature to **9**, indicated by a large "9" above the staff.

17

S even though they are present and as it were hide store - house.

A eee hide store - house.

T eee hide in an in - de - pend - ent store - house.

B eee hide store - house.

20

S On im - me - di - ate - ly pres - ent.

A On de - mand, if I wish,

T On de - mand, if I wish, they can be

B On im - me - di - ate - ly pres - ent.

22

S With my tongue silent and my throat making no sound, I can

A With sound, I can

T With sound,

B With my tongue silent and my throat making no sound, I can

25

S sing what I wish. The images of colors, which are no less

A sing what I wish. The images of colors, which are no less

T sing wish. which are no less

B sing what I wish. which are no less

30

S do not in-trude them-selves or in-ter-rupt when I draw up-on an -

A

T pres - ent, when I draw up-on an -

B pres - ent, when I draw up-on an -

33

S oth - er treas - ur - y con-tain-ing sounds which flow - ed in through

A

T con-tain-ing sounds which flow - ed in through

B oth - er treas - ur - y con-tain-ing sounds which flow - ed through

oth - er treas - ur - y

36

S the through the ears. O So

A the ears. O So

T the ears. O So

B through the ears. So I re-call at

41

S pleas - ure

A pleas - ure mem - o - ries tak - en and

T pleas - ure mem - o - ries tak - en and

B pleas - ure oth - er mem - o - ries which have been tak - en in and col - lect - ed to - geth - er

45

S Ah o - dor of lil - ies

A oth - er sens - es. mf Ah mf

T oth - er sens - es. , mf I dis - tin - guish the o - dor of lil - ies

B by oth - er sens - es. , mf Ah mf o - dor of lil - ies

50

S from that of vio - lets with - out smell - ing an - y - thing at all.

A vio - lets with - out smell - ing an - y - thing at all.

T from that of vio - lets

B from that of vio - lets

54

Soprano (S): I pre - fer hon - ey to a sweet wine smooth taste tast - ing

Alto (A): hon - ey smooth taste not ac-tu-al-ly tast-ing or

Tenor (T): hon - ey a smooth taste to a rough one, tast - ing

Bass (B): hon - ey smooth taste tast - ing

60

Soprano (S): touch - ing col - lec - tion. pp

Alto (A): touch - ing by re - col - lec - tion. pp

Tenor (T): touch - ing re - col - lec - tion. pp

Bass (B): touch - ing at the mo-ment, but by re - col - lec - tion. pp